Central Lakes College
Student Right-To-Know Graduation and Transfer-Out Rates

What is Student Right-To-Know?
Student Right-To-Know is a federal law that requires all colleges and universities to disclose certain information to students. This handout provides the information that a college must provide to students on graduation rates and transfer-out rates for full-time students seeking degrees at Central Lakes College.

What is a graduation rate and what is a transfer-out rate?
Federal regulations specify how to calculate the graduation and transfer rates. The rates come from a study of Central Lakes students who started at the college in the fall of 2012. The study includes all first-time students who enrolled full-time that fall and were seeking to earn a degree, diploma or certificate at the college. The graduation rate is the percentage of these students who graduated from Central Lakes within three years. The transfer-out rate is the percentage of these students who did not graduate from Central Lakes, but instead transferred to another college or university within three years.

What do I need to know about these rates?
These rates do not report on all students at Central Lakes. The 545 first-time, full-time students in the study were 12 percent of all students enrolled at Central Lakes in fall of 2012.

What are the graduation and transfer-out rates for Central Lakes students and how do they compare to rates for other colleges?
- The graduation rate for Central Lakes was 41 percent.
- The transfer-out rate for Central Lakes was 13 percent.
- The combination of the graduation rate and the transfer-out rate for Central Lakes was 54 percent. The national average combined rate for similar colleges was 40 percent.

Why don’t more Central Lakes students graduate or transfer in three years?
- Since Central Lakes has an “open door” mission, many new students need to take “developmental” courses to improve their reading, writing or math skills before taking other college courses;
- Students who switch from full-time to part-time enrollment or “stop out” for one or more semesters are more likely to take more than three years to graduate;
- Some students take jobs before they graduate;
- Other students delay their education for personal, family or financial reasons.
## Disaggregated Student Right-to-Know Graduation and Transfer-Out Rates

<table>
<thead>
<tr>
<th>Central Lakes College</th>
<th>Graduation Rate</th>
<th>Transfer-out Rate</th>
<th>Combined Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Cohort</td>
<td>41%</td>
<td>13%</td>
<td>54%</td>
</tr>
</tbody>
</table>

### Race Ethnicity

<table>
<thead>
<tr>
<th>Race Ethnicity</th>
<th>Graduation Rate</th>
<th>Transfer-out Rate</th>
<th>Combined Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Asian</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Black or African American</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Hispanic of any race</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Two or more races</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Unknown race and ethnicity</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>White</td>
<td>43%</td>
<td>12%</td>
<td>56%</td>
</tr>
</tbody>
</table>

### Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Graduation Rate</th>
<th>Transfer-out Rate</th>
<th>Combined Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>35%</td>
<td>14%</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>46%</td>
<td>12%</td>
<td>57%</td>
</tr>
</tbody>
</table>

### Financial Aid

<table>
<thead>
<tr>
<th>Financial Aid</th>
<th>Graduation Rate</th>
<th>Transfer-out Rate</th>
<th>Combined Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant Recipient</td>
<td>36%</td>
<td>14%</td>
<td>50%</td>
</tr>
<tr>
<td>Received neither Pell nor Subsidized Stafford Loans</td>
<td>51%</td>
<td>9%</td>
<td>60%</td>
</tr>
<tr>
<td>Received Subsidized Stafford Loans, but no Pell</td>
<td>44%</td>
<td>15%</td>
<td>59%</td>
</tr>
</tbody>
</table>

* Suppressed to protect student privacy.

Due to rounding, percentages may not always appear to add up to 100%.