Central Lakes College, Brainerd Campus 2024-2025

Early Childhood Education Transfer Pathway

Associate of Science Degree (TPEA)

Total Credits 60

Required Courses

Required Discipline Courses (30 credits)

CDEV 1102	Intro to Early Childhood Education	3 cr
CDEV 1104	Child Growth and Development	3 cr
CDEV 1106	Child Health, Wellness, Safety, and Nutrition	3 cr
CDEV 1112	Child Behavior and Guidance	3 cr
CDEV 1114	Diverse Children and Family Relations	3 cr
CDEV 2104*	Observation and Assessment	3 cr
CDEV 2106*	Creative Activities and the Learning Environment	3 cr
CDEV 2108*	Intro to Language and Literacy	3 cr
CDEV 2202	Intro to Special Education	3 cr
CDEV 2210*	Internship	3 cr

Required MnTC Courses (30 credits)

An associate of science degree requires a minimum of 30 credits selected from at least 6 of the 10 goal areas of the Minnesota Transfer Curriculum (MnTC).

COMM 1430	Public Speaking (Goals 1,2) **OR**	
COMM 2420	Intercultural Communication (Goals 1,7) **OR**	
COMM 2422*	Honors Intercultural Comm (Goals 1,7)	3 cr
ENGL 1410	Composition I (Goal 1) **OR**	
ENGL 1420*	Honors Composition I (Goal 1)	4 cr
ENGL 1411	Composition II (Goal 1) **OR**	
ENGL 1421*	Honors Composition II (Goals 1,9)	4 cr
MATH 1442	Mathematical Reasoning **OR**	
MATH 1470	College Algebra (Goal 4)	3 cr
PSYC 1423	Positive Psychology (Goals 5,9) **OR**	
PSYC 2421	General Psychology (Goals 2,5) **OR**	
PSYC 2423*	Honors General Psychology (Goals 2,5) **OR**	
PSYC 2435*	Educational Psychology (Goals 5,7)	3-4 cr
SOCL 1401	Introduction to Sociology (Goals 2,5) **OR**	
SOCL 1403*	Honors Intro to Sociology (Goals 5,8) **OR**	
SOCL 1472	Sociology of the Family (Goal 5) **OR**	
SOCL 2481	Race, Ethnicity, Oppression (Goals 5,7)	3 cr
Goal 3** course (science with lab)		3-4 cr
Goal 6**, Goal 7 or Goal 8*** course		3 cr
Additional MnTC courses to total 30 credits		2-4 cr

**Denotes Prerequisites*

***Many courses from Goals 1 – 6 also meet Goal 7 – 10. Credits count only once. Students are advised to select MnTC courses with multiple goal assignments whenever possible.*

GRADUATION REQUIREMENT - 60 CREDITS

Description

The Early Childhood Education Associate of Science Transfer Pathway (A.S.P.) degree prepares individuals to provide healthy, safe, developmentally appropriate learning environments for children ages birth to age 8 in support of healthy communities and families. The program guides students to utilize reflective practice and intentional teaching strategies through readings, online videos and discussions, and lab/field experiences. Students will apply child development theory and developmentally appropriate practice using reflective, diverse, teaching and guidance strategies that address the needs of children, families, and communities. Enjoy hands-on experiences while participating in lab/field experiences embedded within select courses throughout all degree options, access to latest research, and convenience of online learning. The A.S.P. degree has Fall and Spring start dates along with full and part time enrollment options.

Outcomes

By completing this program, students will achieve the following learning outcomes:

- Integrate child development theory with appropriate practice in early care and education settings;
- Plan, prepare, and implement effective instruction;
- Demonstrate effective oral and written communications with families, coworkers, agencies, and early childhood partners;
- Incorporate and demonstrate diverse teaching and guidance strategies appropriate to addressing the needs of children and families;
- Plan, prepare, and implement developmentally appropriate and culturally relevant activities to nurture cognitive, physical, language, social and emotional development;
- Recognize the importance of play to healthy child development and incorporate play based learning into early childhood environments;
- Demonstrate the skills of observation and record keeping of child development and learning;
- Apply professional behavior in daily work with children, families, co-workers and the community;
- Create and consistently maintain an appropriate, safe, healthy learning environment for children; and
- Recognize ethical, legal and professional responsibilities.

Pre-Program Requirements

Some The Early Childhood Education program requires students to pass a Minnesota background check to participate in all of the field experiences and internships. In addition, CLC is a member of E-LECT (e-learning for early childhood teachers), which offers an associate in applied science (A.A.S.) and associate of science pathway (A.S.P.) degree online. Talk with an advisor for more details.

Some courses may require students to meet College Placement Levels in reading, writing, and/or math. See an advisor for more information.

For insurance purposes, internships may require that students be 18 years old.

Graduation Requirements

- In addition to the program requirements, students must meet the following conditions in order to graduate:
- College Cumulative GPA Requirement: cumulative grade point average (GPA) of credits attempted and completed at CLC must be at least 2.0;
- College Technical Core GPA Requirement: cumulative GPA of credits attempted and completed towards the technical core of the diploma or degree must be at least 2.0;
- Residency Requirement: students must complete 25% of their credits at Central Lakes College.

Career & Transfer

The Early Childhood Education Transfer Pathway A.S. Degree offers students a powerful option: the opportunity to complete an Associate of Science degree with course credits that directly transfer to designated Early Childhood Education bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so students completing this pathway degree and transferring to a Minnesota State university may enter with junior-year status. Courses in the Early Childhood Education Transfer Pathway associates degree will directly transfer and apply to the designated bachelor's degree programs. Students should consult with an advisor for guidance regarding how to best meet the requirements of their intended baccalaureate program. Universities within the Minnesota State system participating in the Early Childhood Education Transfer Pathway include:

- Metropolitan State University - BS
- Southwest Minnesota State University, BS
- St. Cloud State University - BS
- Winona State University - BT

Academic Plan

This is a sample full-time student pathway.

Semester One (16 credits)

CDEV 1102	Intro to Early Childhood Education	3 cr
CDEV 1104	Child Growth and Development	3 cr
CDEV 1106	Child Health, Wellness, Safety, Nutrition	3 cr
ENGL 1410	Composition I (Goal 1) **OR**	
ENGL 1420	Honors Composition I (Goal 1)	4 cr
Goal 6**, Goal 7, or Goal 8*** course		3 cr

Semester Two (15 credits)

CDEV 1112	Child Behavior and Guidance	3 cr
CDEV 2104*	Observation and Assessment	3 cr
CDEV 2106*	Creative Activities/Learning Environment	3 cr
COMM 1430	Public Speaking (Goals 1,2) **OR**	
COMM 2420	Intercultural Communication (Goals 1,7) **OR**	
COMM 2422*	Honors Intercultural Comm (Goals 1,7)	3 cr
MATH 1442	Mathematical Reasoning **OR**	
MATH 1470	College Algebra (Goal 4)	3 cr

Semester Three (15-17 credits)

CDEV 1114	Diverse Children and Family Relations	3 cr
CDEV 2108*	Intro to Language and Literacy	3 cr
PSYC 1423	Positive Psychology (Goals 5,9) **OR**	
PSYC 2421	General Psychology (Goals 2,5) **OR**	
PSYC 2423*	Honors General Psychology (Goals 2,5) **OR**	
PSYC 2435*	Educational Psychology (Goals 5,7)	3-4 cr
SOCL 1401	Introduction to Sociology (Goals 2,5) **OR**	
SOCL 1403*	Honors Intro to Sociology (Goals 5,8) **OR**	
SOCL 1472	Sociology of the Family (Goal 5) **OR**	
SOCL 2481	Race, Ethnicity, Oppression (Goals 5,7)	3 cr
Goal 3** course (science with lab)		3-4 cr

Semester Four (12-14 credits)

CDEV 2202	Introduction to Special Education	3 cr
CDEV 2210*	Internship	3 cr
ENGL 1411	Composition II (Goal 1) **OR**	
ENGL 1421*	Honors Composition II (Goals 1,9)	4 cr
Additional MnTC courses to total 30 credits		2-4 cr

**Denotes Prerequisites*

***Many courses from Goals 1 – 6 also meet Goal 7 – 10. Credits count only once. Students are advised to select MnTC courses with multiple goal assignments whenever possible.*

Part-Time Academic Plan

This is a sample part-time student pathway.

Semester One (10 credits)

CDEV 1102	Intro to Early Childhood Education	3 cr
CDEV 1104	Child Growth and Development	3 cr
ENGL 1410	Composition I (Goal 1) **OR**	
ENGL 1420	Honors Composition I (Goal 1)	4 cr

Semester Two (10 credits)

CDEV 1106	Child Health, Wellness, Safety, Nutrition	3 cr
CDEV 1112	Child Behavior and Guidance	3 cr
ENGL 1411	Composition II (Goal 1) **OR**	
ENGL 1421*	Honors Composition II (Goals 1,9)	4 cr

Semester Three (9 credits)

CDEV 1114	Diverse Children and Family Relations	3 cr
COMM 1430	Public Speaking (Goals 1,2) **OR**	
COMM 2420	Intercultural Communication (Goals 1,7) **OR**	
COMM 2422*	Honors Intercultural Comm (Goals 1,7)	3 cr
SOCL 1401	Introduction to Sociology (Goals 2,5) **OR**	
SOCL 1403*	Honors Intro to Sociology (Goals 5,8) **OR**	
SOCL 1472	Sociology of the Family (Goal 5) **OR**	
SOCL 2481	Race, Ethnicity, Oppression (Goals 5,7)	3 cr

Semester Four (9 credits)

CDEV 2104*	Observation and Assessment	3 cr
CDEV 2106*	Creative Activities/Learning Environment	3 cr
MATH 1442	Mathematical Reasoning **OR**	
MATH 1470	College Algebra (Goal 4)	3 cr

Semester Five (9-11 credits)

CDEV 2108*	Intro to Language and Literacy	3 cr
PSYC 1423	Positive Psychology (Goals 5,9) **OR**	
PSYC 2421	General Psychology (Goals 2,5) **OR**	
PSYC 2423*	Honors General Psychology (Goals 2,5) **OR**	
PSYC 2435*	Educational Psychology (Goals 5,7)	3-4 cr
Goal 3** course (science with lab)		3-4 cr

Semester Six (11-13 credits)

CDEV 2202	Introduction to Special Education	3 cr
CDEV 2210*	Internship	3 cr
Goal 6**, Goal 7, or Goal 8*** course		3 cr
Additional MnTC courses to total 30 credits		2-4 cr

**Denotes Prerequisites*

***Many courses from Goals 1 – 6 also meet Goal 7 – 10. Credits count only once. Students are advised to select MnTC courses with multiple goal assignments whenever possible.*

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