# Central Lakes College, Brainerd Campus 2024-2025

# **English Transfer Pathway**

Associate of Arts Degree (TPEN)

**Required Discipline Courses (15 credits)** 

Required Discipline	15
MnTC***	30
	2
Student Success	1
Electives	as needed to complete 60
Total Credits	60

## **Required Courses**

ENGL 1463 Introduction to Literature (Goals 6,7)3 cr ENGL 2450 World Literature (Goals 2,8) <b>OR</b>
ENGL 2451 Women in Literature (Goals 6,7)
ENGL 2460 Survey of American Literature (Goal 6,7)3 cr
ENGL 2470 Creative Nonfiction (Goal 6) <b>OR</b>
ENGL 2483* Creative Writing (Goal 6)3 cr
ENGL 2490* Intro to Literary Studies (Goals 2,6)3 cr
ENGL 2490 IIItio to Literary Studies (Goals 2,0)
Required MnTC Courses
***An A.A. degree requires a minimum of 40 credits,
complete all ten goal areas and a cumulative 2.0 GPA for the
Minnesota Transfer Curriculum (MnTC).
Goal 1 – Communications9-11 cr
ENGL 1410* Composition I (Goal 1) <b>OR</b>
ENGL 1420* Honors Composition I (Goal 1)
ENGL 1411* Composition II (Goal 1) <b>OR</b>
ENGL 1421* Honors Composition II (Goals 1,9)
Additional Goal 1 course
Goal 2 - Critical Thinking** Met with required course
Goal 3 - Natural Sciences6 cr
2 disciplines recommended, 1 lab course required
Goal 4 - Math/Logical Reasoning3-5 cr
Goal 5 – History/Social Behavioral Sciences9 cr
2 disciplines required, 3 recommended
Goal 6 - Humanities and Fine Arts3 cr
6 credits are met with required courses. For the remaining 3
credits, choose any discipline other than ENGL.
2 disciplines required, 3 recommended
Goal 7 - Human Diversity** Met with required course
Goal 8 - Global Perspective** 1 course
Goal 9 - Ethic and Civic Responsibility** 1 course
Goal 10 - People and the Environment** 1 course
don'to reopie and the Environment
Fitness for Life2 cr
HLTH or PHED Fitness for Life course(s)
Student Success1-3 cr
CCST Course
'
*Denotes Prerequisites
**Many courses from Goals $1 - 6$ also meet Goals $7 - 10$ . Credits
count only once. Students are advised to select MnTC courses with

#### **GRADUATION REQUIREMENT - 60 CREDITS**

## Description

The English Transfer Pathway offers students a powerful option: the opportunity to complete an Associate of Arts degree with course credits that directly transfer to designated English bachelor's degree programs at Minnesota State universities. The curriculum has been specifically designed so that students completing this pathway degree and transferring to one of the seven Minnesota State universities enter the university with junior-year status. All courses in the Transfer Pathway associate degree will directly transfer and apply to the designated bachelor's degree programs in a related field. Universities within the Minnesota State system include Bemidji State University; Metropolitan State University; Minnesota State University, Mankato; Minnesota State University Moorhead; Southwest Minnesota State University; St. Cloud State University; and Winona State University.

Included in the Associate of Arts Degree is the MINNESOTA TRANSFER CURRICULUM which contains the minimum number of credits (40) needed to complete general education requirements at all public colleges and universities in the state of Minnesota.

multiple goal assignments whenever possible.

#### Outcomes

By completing this program, students will achieve the following learning goals:

Content Area 1: Introduction to Literary Studies

- Perform close analysis of literature at an introductory level:
- Demonstrate knowledge of major critical frameworks at an introductory level;
- Employ major critical frameworks to analyze literature at an introductory level;
- Incorporate and document secondary sources at an introductory level;

#### Content Area 2: Literature Survey

- Demonstrate knowledge of canonical works of British/American literature;
- Demonstrate knowledge of major genres and styles in British/American literature;
- Demonstrate knowledge of major periods and historical developments in British/American literature;

#### Content Area 3: Diverse Literature

- Demonstrate knowledge of literature of underrepresented populations;
- Demonstrate understanding of canon formation as a reflection of historical, social, and cultural contexts;

#### Content Area 4: Writing for Specific Purposes

- Demonstrate discipline-specific knowledge of audience and rhetorical situations;
- Create discipline-specific documents that employ effective techniques for specific writing situations; and
- Engage in guided revision and/or writing workshops.

# **Graduation Requirements**

In addition to the program requirements, students must meet the following conditions to graduate.

- College Cumulative GPA Requirement: cumulative grade point average (GPA) of credits attempted and completed at CLC must be at least 2.0.
- Residency Requirement: students must complete 25% of their credits at Central Lakes College.
- A cumulative GPA of 2.0 or higher in all Minnesota Transfer Curriculum (MnTC) courses.

## Career & Transfer

Minnesota State Transfer Pathways offer students curriculum that is designed to fully transfer to a parallel program at one of seven universities in the Minnesota State system:

- Bemidji State University:
  - o English Bachelor of Arts (BA) degree
- Metropolitan State University:
  - English Bachelor of Arts (BA) degree
- Minnesota State University, Mankato:
  - English Studies Bachelor of Arts (BA) degree
- Minnesota State University, Moorhead:
  - English Writing Emphasis Bachelor of Arts (BA) degree
  - English Emphasis in Integrated English & Publishing Bachelor of Arts (BA) degree
- Southwest Minnesota State University:
  - English Literature Emphasis Bachelor of Arts (BA) degree
  - English Creative Writing Emphasis Bachelor of Arts (BA) degree
- St. Cloud State University:
  - o English Creative Writing Bachelor of Arts (BA) degree
  - English Rhetoric & Writing Bachelor of Arts (BA) degree
  - English Studies (General) Bachelor of Arts (BA) degree
  - English Linguistics Bachelor of Arts (BA) degree
  - English Literature Bachelor of Arts (BA) degree
- Winona State University:
  - o English Bachelor of Arts (BA) degree

### Academic Plan

Individual semester plans are determined between instructor or advisor and student to best meet the needs of the student.

